



PHASE TWO



Pace | Place | Path | Driven by Data

Mini Lesson

The mini-lessons focus on the individual or small group needs for the learning objectives. The teacher will call back the students when she is ready for a new group. The other students work on their checklist at this time.

Digital Content

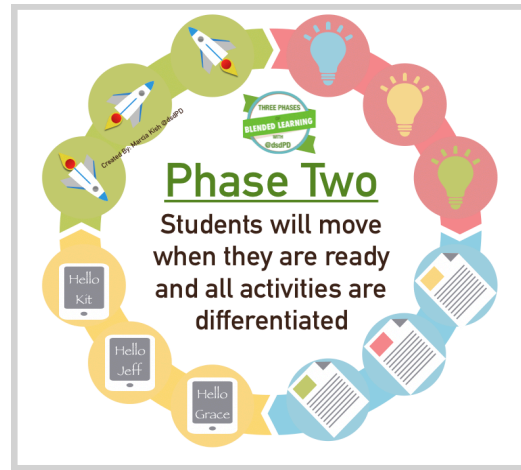
Phase 2 digital content should provide data on the growth of the students on particular skills. The teacher can use the data to drive the mini lessons and independent practice.

Independent

Generate differentiated learning activities for the students. Think about cutting apart worksheets or using leveled texts to meet the needs of all students.

Future Ready

Phase Two now provides student choice within future-ready studios. Think about adding in choice boards or extension activities into the checklist. Note that the choice activities can last all week instead of quick 10 minute activities.



Phase Two Lesson

The transition to a Phase Two Blended Learning environments starts with the implementation of a student checklist. The multi-day checklist provides the students with the ability to work through the skill-related task at their own pace, place, and path. The students can use a timer to help monitor the time on task at each studio. A progression board can also help with the completion of the checklist as students keep track of the completed studios.

The Phase Two lesson plans start differentiate the checklist based on the skill level of the students in all four learning studios. To get started with the lesson planning, think about setting up at least three different mini lessons. The teacher will call the students back to the mini lesson based on data from formative assessments or digital content data.

Before moving into Phase Two, make sure that all students have either a paper or digital data binder. The students will take ownership of keeping track of their progress and mastery of content. During the Phase Two checklist, the teacher will conduct a quick data and goal setting meeting. With the use of the data and allowing the students to progress through the content at their own pace, Phase Two pushes the ownership of learning from the teacher to the students.

PHASE TWO LESSON PLAN



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Mini Lesson Studio

Day One:

High:

Medium:

Extra Help:

Day Two:

High:

Medium:

Extra Help:

Day One:

High:

Medium:

Extra Help:

Learning Targets

-
-
-
-

Formative Assessment

Independent Studio

Day One:

Day Two:

Day Three:

Digital Content Studio

Day One:

Day Two:

Day Three:

Future Ready Studio

Choice One:

Choice Two:

Choice Three: