

# GOAL SETTING IDEAS FOR RED LEVEL TO USE WITHIN THE STUDENT PROFILE REPORT

<b>RIT Score</b>	My goal is to raise my RIT score by _____ points.
<b>MAP Assessment</b>	In order to achieve my RIT score, I plan to take my time on the MAP Assessment, read through the questions, and use my testing strategies to determine the best answer.
<b>Classroom</b>	One way to increase my RIT score is to ask questions during the whole group lesson when I don't understand the concept.
<b>Small Group</b>	During small group, I will pay close attention to how to _____ explains the concept through the manipulatives and anchor charts.
<b>Data Points</b>	In order to increase my RIT score, I will keep track of my progress on unit test, online data, and other data point in my data folder.
<b>School Support</b>	While I am working with support teachers, I will pay close attention and ask questions during the tutoring sessions.
<b>Independent Practice</b>	While I'm working on independent practice, I will try to complete my priority questions using the anchor charts and manipulatives
<b>Digital Content</b>	While working in the online programs, I will take my time to answer the questions, listen to the video explanations, wear headphones, and use my strategies to complete the questions.
<b>Create, Collaborate, Communicate, and Critical Thinking</b>	While working with my partner, I will stay on task and complete the mini-projects that align to the standards in order to move my RIT score.
<b>Checklist</b>	During the learning studios, I will work toward completing the checklist and working through the priority activities.

Created By: Marcia Kish with [blendedlearningpd.com](http://blendedlearningpd.com) and [dynaguide.org](http://dynaguide.org)



# GOAL SETTING IDEAS FOR ORANGE LEVEL TO USE WITHIN THE STUDENT PROFILE REPORT

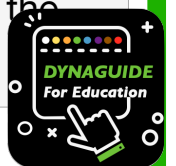
<b>RIT Score</b>	My goal is to raise my RIT score by _____ points.
<b>MAP Assessment</b>	In order to achieve my RIT score, I plan to take my time on the MAP Assessment, read through the questions, and use my testing strategies to determine the best answer.
<b>Classroom</b>	One way to increase my RIT score is to ask questions during the whole group lesson when I don't understand the concept.
<b>Small Group</b>	During small group, I will pay close attention, use the anchor charts to help me understand the concepts and ask questions.
<b>Data Points</b>	In order to increase my RIT score, I will keep track of my progress on unit test, online data, and other data point in my data folder.
<b>School Support</b>	While I am working with support teachers, I will pay close attention the strategies and ask questions when I don't understand.
<b>Independent Practice</b>	While I'm working on independent practice, I will try to complete my priority questions using the anchor charts and manipulatives
<b>Digital Content</b>	While working in the online programs, I will take my time to answer the questions, listen to the video explanations, wear headphones, and use my strategies to complete the questions.
<b>Create, Collaborate, Communicate, and Critical Thinking</b>	While working with my partner, I will stay on task and complete the mini-projects that align to the standards in order to move my RIT score.
<b>Checklist</b>	During the learning studios, I will work toward completing the checklist and working through the priority activities.

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# GOAL SETTING IDEAS FOR YELLOW LEVEL TO USE WITHIN THE STUDENT PROFILE REPORT

<b>RIT Score</b>	My goal is to raise my RIT score by _____ points.
<b>MAP Assessment</b>	In order to achieve my RIT score, I plan to take my time on the MAP Assessment, read through the questions, and use my testing strategies to determine the best answer.
<b>Classroom</b>	One way to increase my RIT score is to ask questions during the whole group lesson when I don't understand the concept.
<b>Small Group</b>	During small group, I will actively participate, ask questions, and complete the learning activities.
<b>Data Points</b>	In order to increase my RIT score, I will keep track of my progress on unit test, online data, and other data point in my data folder.
<b>Extra Support</b>	During learning studios, I will sign up for extra small group lessons when I don't understand a standard.
<b>Independent Practice</b>	While I'm working on independent practice, I will use my strategies to complete the problems. I can also check the answer key to help figure out my mistakes. Remember to Ask Three Before Me. <b>Brain, Buddy, Browse</b>
<b>Digital Content</b>	While working in the online programs, I will take my time to answer the questions, listen to the video explanations and keep track of my progress in my data folder.
<b>Create, Collaborate, Communicate, and Critical Thinking</b>	While working with my partner or in a small group, I will stay on task and complete the mini-projects that align to the standards in order to move my RIT score.
<b>Checklist</b>	During the learning studios, I will work toward completing all of the activities in order to understand the standard better.



# GOAL SETTING IDEAS FOR GREEN LEVEL TO USE WITHIN THE STUDENT PROFILE REPORT

<b>RIT Score</b>	My goal is to raise my RIT score by _____ points.
<b>MAP Assessment</b>	In order to achieve my RIT score, I plan to take my time on the MAP Assessment, read through the questions, and use my testing strategies to determine the best answer.
<b>Classroom</b>	One way to increase my RIT score is to participate in the group discussion and share ideas with my classmates.
<b>Small Group</b>	During small group, I will ask questions when I don't understand a concept and apply the strategies in the other learning studios.
<b>Data Points</b>	In order to increase my RIT score, I will keep track of my progress on unit test, online data, and other data point in my data folder.
<b>Home Support</b>	While I am at home, I will continue to work on my learning objectives, by creating, reading, or practice the skills that need a little reinforcement.
<b>Independent Practice</b>	While I'm working on independent practice, I will complete my priority questions and move to the creation projects when I am finished.
<b>Digital Content</b>	While working in the online programs, I will take time to focus on the standards that need reinforced and keep track of my data in my data binder.
<b>Create, Collaborate, Communicate, and Critical Thinking</b>	While working with my partner or small group, I will focus on creating, collaborating, and using critical thinking to apply the learning standard in the mini projects.
<b>Checklist</b>	During the learning studios, I will work on completing all items on my checklist and spend extra time on the projects and choice board.



# GOAL SETTING IDEAS FOR BLUE LEVEL TO USE WITHIN THE STUDENT PROFILE REPORT

<b>RIT Score</b>	My goal is to raise my RIT score by _____ points.
<b>MAP Assessment</b>	In order to achieve my RIT score, I plan to take my time on the MAP assessment, read through the questions, and use my testing strategies to determine the best answer.
<b>Classroom</b>	One way to increase my RIT score is to share learning strategies during the collaboration time.
<b>Small Group</b>	During small group, I will share and extend my thinking by answering higher level open ended questions.
<b>Data Points</b>	In order to increase my RIT score, I will keep track of my progress on unit test, online data, and other data point in my data folder. I will continue to focus the standards that need to be reinforced.
<b>Home Support</b>	While I am at home, I will continue to work on my learning objectives, by creating, reading, or practice the skills that need a little reinforcement.
<b>Independent Practice</b>	While I'm working on independent practice, I will complete the assigned practice. Then I focus on the creation applications to help with the application of the standards.
<b>Digital Content</b>	While working in the online programs, I will take my time to answer the questions and track my progress in my data binder.
<b>Create, Collaborate, Communicate, and Critical Thinking</b>	While working with my partner, I will to extend my thinking by applying the learning standards in the projects, choice activities, or STEM projects.
<b>Checklist</b>	During the learning studios, I will complete the activities and spend extra time on completing the choice boards, projects or STEM activities.

